

What 'remote learning' can I expect from Orchard Primary School?

Circumstance	Remote learning
My child (<i>and their siblings if they are also attending Orchard Primary</i>) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.	• Maths lessons links will be provided on Dojo, following on/mirroring the maths being covered in the classroom at that time. These will be White Rose maths videos (the scheme used in school) and accompanying resources/worksheets which are being used in the classroom. Answers will be provided for self-marking at home. • English tasks uploaded to Dojo following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher via the Dojo portfolios for marking. • Topic task(s) following the lessons being covered in class that week. This may be appropriate PowerPoints/presentations from the lesson being uploaded onto Dojo along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on Dojo which may make use of the Government's 'Oak Academy' lessons. • Paper Packs - Where possible paper packs will be provided and delivered to home. • All work for Nursery and Reception will be posted on Dojo
My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19. We enter another 'lockdown' with total school closure.	• Weekly Timetable – This will be posted on Dojo for you to see in advance what the children are expected to complete. The same timetable will be followed in school. • Maths lessons links will be provided on Dojo or Microsoft Teams, following on/mirroring the maths being covered in the classroom at that time. These will be White Rose maths videos (the scheme used in school) and accompanying resources/worksheets which are being used in the classroom. Answers will be provided for self-marking at home. • English teaching videos will be uploaded to Microsoft Teams following the sequence of learning happening in the classroom. Access to these lessons will be via your child's email address. The quantity will be dependent on age/stage of your child(see below). Some of these will be 'handed in' to your child's class teacher via the Dojo portfolios for marking. This could include spelling, grammar, writing and reading. Some work, including assignments carried out on Microsoft Teams will be handed in for marking via Microsoft Teams. • Small group video learning which will look different depending on the age of the children. This may be guided reading sessions, maths sessions or writing sessions delivered by the class teacher*. The sessions will run throughout the hours of the usual school day in small groups. The frequency of when your child's sessions will occur will be communicated by your child's class teacher via Dojo. All sessions will be set up and carried out through Microsoft Teams. • Topic task(s) will be uploaded to Dojo or Microsoft Teams for children to complete and hand in virtually via their Dojo Portfolios or Microsoft Team. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning. • All work for Nursery and Reception will be posted on Dojo • 1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support or a member of the Orchard staff.

* the video learning sessions may not always be facilitated by your child's class teacher but will be an Orchard member of staff.

The above will be carried out to the best of our ability but may change slightly depending on the circumstances of the Covid case/s. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.

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In case of a National Lockdown please refer to these additional points.	• We teach the same curriculum remotely as we do in school making small adjustments to enable easier access from home. <u>Remote teaching and study time each day</u> • Reception and Key Stage One – 3 hours daily • Key Stage Two – 4 hours daily • This time includes both the teaching element and time for independent work <u>If my child does not have digital or online access at home, how will you support them to access remote education?</u> • We are able to loan laptops/tablets/iPads, please be aware that we have restricted numbers and therefore please contact the Headteacher directly if this is required. • A loan agreement will be put in place for any school equipment • As a school, we can request mobile data increases for children who meet the following criteria: - Do not have fixed broadband at home - Can not afford additional data for their devices - Are experiencing disruption to their face to face education - At present this is only available on some networks - Please speak to Mrs. Chambers if you have any questions regarding this <u>How pupils can access printed information</u> • Printed paper packs can be picked up from school if required • For children working with paper packs, work will need to be completed and submitted through Dojo or returned back to school.
Remote Learning Strategies	<u>How will my child be taught remotely?</u> In addition to the subject specific information detailed we will use a combination of the following approaches: • Recorded teaching provided by Orchard staff or Oak National Academy lessons, White Rose lessons etc • Printed paper packs produced by teachers • Bug Club online library • Commercially available websites supporting teaching e.g. PurpleMash/ Education City/ Times Tables Rockstars etc • 1:1 or small group bespoke learning as required
Engagement and Feedback	<u>What are school's expectations for my child's engagement and the support that we as parents and carers should provide at home?</u> • We expect all of our pupils to engage with remote learning for the set hours • We expect parents to put in place routines to allow children to access and complete the work • Your child's engagement will be monitored on a daily basis. However, we are aware that fitting the work at home around different work commitments is challenging and some parents may submit work at a later time. • Your child's teacher will contact you if no work has been submitted after 3 days.
Assessment and progress	<u>How will you assess my child's work and progress?</u> • All pieces of work will be approved and assessed • Work needs to be turned in/ photographed clearly and submitted <u>Written feedback will be given for:</u> • Exceptional work for the child • Any misconceptions • Unacceptable quality of work • Individual targets for subsequent work

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