

### Orchard School Access Plan – 2022-24

	Targets	Strategies	Outcome	Timeline
Short term	<ul style="list-style-type: none"> <li>To ensure use of B-Squared assessment is effective and efficient.</li> </ul>	<ul style="list-style-type: none"> <li>Additional training on BSquared system.</li> <li>Trial of using fully online system.</li> <li>Gather staff feedback on process.</li> </ul>	<ul style="list-style-type: none"> <li>Children with SEND will have their progress accurately tracked and monitored</li> </ul>	Aut 22 – Spring 23
Medium term	<ul style="list-style-type: none"> <li>To support staff in providing a fully inclusive curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Inclusive classrooms monitoring</li> <li>Monitoring visits</li> <li>Book scrutiny</li> <li>Observations</li> <li>Meet with subject leaders</li> </ul>	<ul style="list-style-type: none"> <li>Children with SEND will be able to access the curriculum at their level.</li> </ul>	2022- 2023
Long term	<ul style="list-style-type: none"> <li>To achieve Dyslexia Friendly Schools Kitemark</li> </ul>	<ul style="list-style-type: none"> <li>Attend training.</li> <li>Whole staff training to be provided in school</li> <li>Collate evidence towards standards</li> </ul>	<ul style="list-style-type: none"> <li>All classes are “dyslexia friendly” and all staff are following best practice for supporting children with dyslexic difficulties.</li> </ul>	2022-2024