

Will you tell me a story- firm favourite stories

Knowledge Organiser: Nursery Summer Term 2



Knowledge

To know some firm favourite stories well and retell them in sequence and detail.

We're going on a Bear Hunt	
The Gruffalo	

- To identify different features in our school environment- trees, willow walk, orchard, raised beds
- To identify different features in our local environment- gold post box, co-op, Titchfield park .
- To talk about maps and routes using words such as straight on, forwards, backwards, around, behind, turn



- To name emotions and feelings and relate them to themselves and others.

Vocabulary

Natural features	These features usually occur as a part of nature rather than being built or made ie trees, hills, rivers
Made features	These features have usually been built or made ie houses, roads, street furniture
Route, map or plan	These are used to help you to find your way and they show the things you will see or pass to help you get to the right place
Emotions and Feelings	How we or others might be feeling such as happy, sad, worried, scared, sulky, angry etc
Instruments and sounds	Naming instruments and talking about sounds- loud, quiet, soft, squeaky, booming,
Rubbish and Litter	Something we don't like to see in our world, plastic, wrappers, boxes,

Skills

- Using a litter picker to collect rubbish.



- Talking about and following a simple map or route plan



- Playing instruments and making sounds to help to tell our stories and to express emotions.



- Naming feelings and emotions.



- Looking after the environment, inside and outside.



- Making a repeated pattern using thing in the environment ie stick, leaf, stick leaf

- Cutting around an outline to make a character mask.



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